



GEORGES
RIVER
GRAMMAR

Humanities Teacher (English/History)

Temporary Full-Time
Commencing Term 4 (2026)



About GRG

Georges River Grammar (GRG) is a diverse, inclusive and supportive co-educational independent school. We offer students a well-rounded, holistic and comprehensive educational experience which enables them to thrive, grow and prosper. The School provides students with a vibrant, encouraging and enriching learning environment, governed by its Christian ethos and the School's values of community, sacrifice, service and compassion.

Our purpose at GRG is to:

- create a nurturing environment which is defined by care, support, and community;
- develop students into compassionate, resilient, engaged and accomplished lifelong learners, ready to face the challenges of an increasingly complex world;
- help grow outward-looking members of the community who are considerate, respectful and conscientious;
- offer excellence in all facets of a well-rounded education;
- provide students with opportunities to discover and develop their passions; and,
- foster a sense of belonging within every student, parent and member of the school community, where relationships are developed and built with mutual respect, trust and empathy.

Teaching in the Secondary School

Position Objectives

The Secondary School Teacher is an integral member of Georges River Grammar in promoting academic, wellbeing and behavioural excellence in each classroom.

Role Description

Position Title	Secondary Teacher 7 - 12
Location	Georges River Grammar
Reporting to	Principal through Head of Department for academic matters and through Head of Year for pastoral matters.
Supervisor/s	Head of Department, Director of Teaching and Learning, Director of Student Wellbeing.
Description	A Secondary School teacher provides a rigorous learning environment for their students, creating a classroom which supports student achievement, and contributes to the wellbeing and co-curricular frameworks within the school.
Liaison with	Internal: Students, Teaching and non-teaching staff External: Third Party Providers, professional organisations, and parents.

Specific Responsibilities

The Secondary School Teacher provides the best possible education for the students within their classroom and contributes to the pastoral care and co-curricular programs of the School. As an independent NSW school, GRG delivers the New South Wales curriculum framework, as outlined in NESA syllabus and VET documents (where applicable), and treats all areas of the curriculum as valuable and important in the education of young people. The position calls for a caring and approachable person who can encourage, develop and nurture the growth of students in their care.

Teaching and Learning

- Under the direction of their Head of Department, develop and implement highly effective teaching programs, including differentiated teaching programs to cater to the needs of individual students
- Be conversant and up-to-date with the NSW Syllabus, consolidating and enriching each student's learning

- Professionally engage with the Head of Department and colleagues to develop rigorous programs and teaching and learning activities
- Apply the department's scope and sequence to all teaching programs when developing and implementing teaching programs, and register and evaluate teaching programs taught
- Keep abreast of current trends in technology and use these to enhance learning outcomes and improve engagement, differentiation and learning strategies in all classes
- Monitor student growth and report upon student progress
- Collect, evaluate, and use data in order to enhance teaching and learning programs
- Provide effective feedback to improve student understanding and learning
- Create a learning environment which stimulates thinking and promotes excellence, where students are both challenged and supported
- Contribute appropriately and proportionately to co-curricular and extra-curricular activities
- Maintain safety within the learning environment for any and all student practical activities
- Complete any tasks as designated by the Principal.

Administration

- Work collaboratively and cooperatively with your Head of Department
- Effectively prioritise the multiple tasks associated with the role of Secondary School Teacher
- Attend to all record keeping, marking, documentation and administration
- Attend staff meetings and chapel services, interviews, and other meetings
- Understand the Australian Professional Teaching Standards as directed by NESA
- Maintain professional accreditation with recognised professional associations, including NESA
- Have a working understanding of GRG school policies and procedures
- Perform playground duties, and other general and administrative tasks, as required
- Maintain confidentiality.

Wellbeing and Pastoral Care

- Contribute to the School's pastoral care program
- Be allocated a Pastoral care group each year and provide appropriate administration and supervision during pastoral activities
- Keep the Director of Student Wellbeing, Head of Year and Director of Teaching & Learning informed of the needs of students and their families
- Refer to the Director of Student Wellbeing or appropriate external agencies, via Head of Year, any matters which may require further notification/ intervention
- Keep up-to-date with developments in Positive Education and the impact this has on student wellbeing.

Christian Community

- Actively support the values of the school community through example and participation in the care of all its members
- Support the Christian ethos of the School

Professional Attributes

- Accomplished teaching practitioner who has achieved excellence in teaching and learning
- Adopt a principled approach to the workplace, adhering to the school's Code of Conduct and demonstrating respect in all matters
- Demonstrate integrity in all dealings with staff relationships and address concerns appropriately to senior staff
- Maintain professionalism in all areas of speech and attire
- A desire and commitment to be involved in co-curricular activities, including camps and other activities offered at GRG
- Promote a culture that supports continuous improvement and responds positively to organisational change aligned to the School's strategic direction.

Personal Attributes

- A proactive 'team player' with the ability to work collaboratively with students and staff
- Recognition of the importance of personal reflection and lifelong learning
- Be an exceptional communicator with high level interpersonal skills
- Ability to work autonomously with a demonstrable capacity to engage with a wide range of stakeholders
- Ability to prioritise work schedules by being self-directed and motivated
- Good analytical, problem solving and decision-making skills
- Ability to perform all tasks with attention to detail.

Qualifications

- A teaching degree, eligible to be accredited with NSW Education Standards Authority (NESA)
- Working with Children Check clearance in accordance with the Child Protection (Working with Children) Act 2012, prior to employment.



Application Instructions

Please submit your application to employment@grg.nsw.edu.au and include:

- A letter of application addressed to the Principal, Mr Ben Haeusler
- Curriculum Vitae (no longer than 4 pages) and copies of any relevant qualifications
- Working with Children Check (or willingness to obtain one if successful)
- Name and contact details for two referees





GEORGES
RIVER
GRAMMAR

53 Georges Cres
Georges Hall NSW 2198

P 02 9725 7566
E employment@grg.nsw.edu.au
W grg.nsw.edu.au