



GEORGES  
RIVER  
GRAMMAR

Inspired to learn  
committed to serve.



GEORGES  
RIVER  
GRAMMAR



# Annual Report

to the School Community

2024



## Acknowledgement of the Traditional Owners of the Land

The Aboriginal groups of the entire Sydney region were part of the Australian south-east coast cultural group, and they are the original people of Canterbury Bankstown. It is believed that the Darug and Eora people were the original inhabitants of the Bankstown and Canterbury area, for many thousands of years before European settlement. Georges River Grammar acknowledges the Darug and Eora people as the traditional custodians of the land and as such, we pay deep respect to their Elders past and present.

# Contents

- 2 Theme One:  
Context
- 10 Theme Two:  
Outcomes & Results
- 14 Theme Three:  
Staffing
- 15 Theme Four:  
Attendance
- 17 Theme Five:  
School Policies
- 18 Theme Six:  
Stakeholder Satisfaction
- 20 Theme Seven:  
Financial Information



# Theme One Context

## Message from Key Bodies



## From the School Board



As we celebrate the 40th anniversary of Georges River Grammar, it is with immense pride and gratitude that we reflect on our journey, our achievements, and our collective vision for the future.

Our story began four decades ago in the rectory of the Anglican Church under the leadership of Fathers Tony Wood and Arthur Rossiter. With the support of Reverend Brian Chamberlain and Reverend Robert Jackson, these men laid the foundations for what we now know as Georges River Grammar, a thriving institution of academic, artistic, and sporting excellence, and more significantly, our community, which is the heart of so much that is special about our school.

Throughout these 40 years, we have held steadfast to our core values, nurturing students who excel not only academically, but also in the arts, sports, and leadership. We showcase these achievements each year through wonderful events like Variety Night, the Primary Production, the Sports Awards Evening, and our annual Presentation Ceremonies. Each occasion highlighted the talent, determination, and creativity of our students.

Our students remain the heart of everything we do, each question asked, every project undertaken, and every new challenge embraced are a testament to their growth. Success is a journey, and every step forward is a victory worth celebrating. In addition to student accomplishments, this year marked significant progress in the development of our facilities. In addition to the new playground we opened at the beginning of the year, we embarked on the largest construction project in our school's history - our new auditorium. A space that will soon host performances, celebrations, and assemblies for our entire community. This project, along with other enhancements to our campus, will ensure Georges River Grammar remains a place of excellence for decades to come.

These achievements would not be possible without the tireless efforts of our community. I extend my sincere thanks to my fellow directors, Mr Vern Falconer, Mr John McKenzie, and Mr Sam Estephan, for their dedicated governance and strategic leadership. The P&F Association and our many volunteers also deserve our deepest gratitude for their incredible support.

They have assisted with events and supported the acquisition of new facilities for the school, such as our new food truck. This innovative addition enriches student learning and brings a new highlight to our many community events.

As we saw, the food truck was a great hit at our recent 40th Anniversary fair, where a team of students manned the truck. The fair was a truly memorable day, bringing people from all areas of the school past and present. We hope everyone enjoyed themselves on what was a fabulous day of celebrating our school with the local community.

Our staff, led by Mr Ben Haeusler and Mr Peter Joseph, have continued to guide and nurture our students with dedication and passion, and we thank them for all that they do each and every day. To those staff members moving on to new endeavours, we wish you every success, and to our new staff members, welcome to the GRG family.

**Parents and guardians, your sacrifices, support, and partnership are invaluable and an integral part of what makes GRG special.**

Together, we create an environment where every student can strive to reach their full potential.

As we look back on the achievements of the past 40 years, we also look ahead with optimism. The world is changing rapidly, and the skills, values, and resilience our students develop at GRG will be essential for their future success. Let us continue to lift each other up, inspire one another, and build a legacy of excellence together.

*D. McGregor*

**Mr David McGregor**  
Board Chair



*Celebrating*  
40 years  
– and shaping the  
future together.



## From the Principal

2024 marked a significant milestone for Georges River Grammar as we celebrated our school's 40th Anniversary.

Throughout the year, we reflected on the incredible journey our school has undertaken since its modest and humble beginnings in 1984 at St Paul's Anglican Church Bankstown. It has been both an honour and a privilege this year to reflect on our school's history and the remarkable achievements that have shaped our school into the vibrant, inclusive and supportive community that it is today. In fact, it is these traits that have been used to describe our unique community time and time again throughout the last four decades.

At GRG, we wholeheartedly believe in fostering a culture of care and support in our pursuit of excellent holistic education, facets of our school that have remained steadfast and constant since our school's inception. From our special edition 40th Anniversary Student Diaries and 40th Anniversary Pins, to weekly social media posts celebrating the individuals and key moments that have been instrumental in GRG's history, 2024 has been a year of celebration.

This culminated in our special 40th Anniversary Festival, whereby all members of the GRG community – past, present and future – as well as the local community, came onsite for an epic day of commemoration and recognition of all that our school has achieved. With carnival rides, food trucks, sideshow games, roving performers, market stalls, a petting zoo, a reptile display, countless arcade games and a museum display that showcased our school's history, the vibrant and joyful spirit that defines us as GRG was on

full display and we celebrated the qualities that are the foundation of our school - inclusivity, diversity and, above all else, a profound and authentic sense of community.

It would be too cliché to simply say that this landmark year has been a big year at GRG; we could truthfully say that about every single year of the School's existence. Nonetheless, it is safe to say that in our historic 40th year, much has been achieved. In Term 1, we officially introduced and opened the new Haig Ave Reserve, which allowed for the construction of the much-anticipated School Auditorium to commence in the Easter School Holiday Break. Our campus also saw various new additions introduced, including the LED Screen on our Wood Building at the School's entrance, the structural Pencils installation in our Primary Playground, and the immensely popular GRG Food Truck. Our school also continued to introduce new ways to improve our overall environmental footprint, with new solar panels being installed on our Rossiter Building and LED lights being rolled out in all our classrooms. I want to thank our P&F Association for their unwavering support with these exciting, new initiatives.

In Term 2, the School conducted a comprehensive community-wide survey, co-administered with AISNSW, that reached out to all parents, staff and students to collect their views and ideas on all aspects of our school, focusing on how GRG can continue to persist in driving improvement, innovation and change.

The results from this survey were overwhelmingly positive across all five domains (School Environment, Teaching & Learning, Student Wellbeing, Leadership and Community). One of the key highlights from the survey is that an astounding 98% of parents expressed pride in having their children attend GRG and would recommend our school to the wider community. This is testament to the sense of community and shared values that define our school, and have done so since 1984. The feedback provided throughout this survey will play a significant role in guiding the School's future direction in the coming years, as we continually strive for ongoing growth and success.

As is always the case at GRG, there was never a dull moment. Regular events such as Open Day, GRG Movie Night, Variety Night, Primary Production, Grandparent's Day, Mother's Day and Father's Day, all proved to be our biggest yet. The list of annual school events grows every year, and in 2024 we introduced K-2 Splash Day, International Day and Wellness Week, to name just a few. These events are integral to the sense of community and spirit that distinguishes us at GRG.

2024 also saw the expansion of our school's Co-Curricular Program and the introduction of weekly competitive sport in Years 7-8. Our Primary Choir participated in GRG's first-ever IPSHA Music Festival, performing at Town Hall in front of hundreds of people, and our inaugural Secondary Chess Team won the Sydney Academy of Chess' Inter-School Chess Tournament. To list every individual achievement of our accomplished student body in 2024 would require an additional tome and will no doubt be celebrated throughout this publication.

Needless to say, however, whether they be in the classroom, the arts or on the sporting field, GRG students accomplished much throughout the year, as they engaged with a myriad of opportunities that encouraged them to discover their passions daily.

On behalf of the entire community, I wanted to say that we are incredibly proud of each and every one of them. This Yearbook is testament to your achievements in 2024. Well done!

Such achievements could not occur, of course, without the work of our dedicated and committed staff, who go above and beyond for our students, displaying unbridled care and unconditional positive regard in all their interactions. As both the Principal of the School, and also as a parent, thank you for your passion and for contributing to a nurturing environment where our children thrive. Furthermore, the GRG School Board volunteer immeasurable hours behind-the-scenes, working tirelessly in support of our school and its vision. It is an honour to work with them as they selflessly serve our community with compassion, genuinely embodying each of our school's core values.

*As we enter our school's 41st year  
and look ahead to many more, we are  
excited to carry forward our school's  
enduring legacy.*

Our commitment to fostering a safe, supportive environment remains steadfast, as we embrace new opportunities to shape the future of education at GRG. I look forward to the next 40 years of GRG and cannot wait to see what the future has in store for our amazing school.

*B. Haeusler*

**Mr Ben Haeusler**  
Principal



# The Parents and Friends Association

As we reflect on another successful year at Georges River Grammar, I am filled with immense pride for the strong sense of community that defines our school. At Georges River Grammar, we truly value the importance of community, and this year has been a testament to how our Parents & Friends (P&F) Committee plays a pivotal role in nurturing that spirit. From supporting school events to funding new initiatives, the contributions of our volunteers have helped create a vibrant, welcoming environment where our students and families can thrive.

This year's 40th Anniversary Festival was the largest and most ambitious event in the School's history, and it was a resounding success. The event was a true celebration of our school's rich history and bright future, showcasing the collaboration between our dedicated staff, the P&F Executive and volunteers. From the fun rides, delicious food truck offerings, to the numerous stalls and entertainment, the festival brought our entire community together for a day of joy and connection.

The P&F has continued to make meaningful contributions to the School's infrastructure and programs. We proudly funded several key initiatives this year, including:

- The LED screen at the front of the School, which has become a welcoming feature for families each morning.
- The House-Coloured Pencils Structure now standing proudly on our campus, serves as a vibrant
- reminder of our school's core values: Community, Service, Sacrifice, and Compassion."
- The School Food Truck has quickly become a vibrant focal point at special events. It offers Food Technology and Hospitality students the chance to apply their kitchen skills in a real-world setting, while also providing Business Studies and Commerce students with hands-on experience in managing and operating a business.

Throughout the year, the P&F has worked tirelessly to create memorable moments for our community. Events such as the Mothers' Day and Fathers' Day Stalls, the Kindy Pizza Picnic, the Year 7 Welcome Evening and of course Movie Night are always highlights, filled with laughter, excitement, and a sense of camaraderie.

These events are more than just gatherings—they are opportunities for our students and families to experience the joy of belonging to a close-knit community.

The Volunteer Appreciation Evening was one of the most heartwarming moments of the year. Volunteers and the School Leadership Team gathered for a festive picnic under twinkling festoon lights, where we shared stories, laughter, and a delicious meal served from our very own food truck. It was a night to celebrate the people whose dedication makes Georges River Grammar such a welcoming and supportive place.

**As we look to the year ahead, the P&F is excited to continue our work in nurturing community spirit and supporting our students.**

We remain committed to creating spaces and opportunities for families to come together and celebrate the GRG experience. We look forward to hosting more engaging events and working alongside the School to fund initiatives that enhance the learning environment.

I would like to extend my heartfelt thanks to every parent, staff member, and volunteer who has contributed to the success of our P&F events this year. Your time, energy, and enthusiasm are the heartbeat of our school community.

*C. Stelmaszak*

**Camilia Stelmaszak**  
President  
P&F Association







# From the Secondary School Captains

It has been a true honour and privilege to represent Georges River Grammar as the 2024 School Captains. As we reflect on this incredible journey, the responsibility of leadership has taught us invaluable lessons that will allow us to be leaders outside the School environment. We have both gained insight that we will bring with us into the future, applying this in university, our careers, and our personal lives. This year has been a whirlwind of challenges, achievements, and unforgettable moments. As the leadership body, we have dedicated ourselves to organising school events, acting as positive role models, and contributing to an uplifting school environment. Looking back, we are so proud of what we have achieved not only together, but alongside the leadership team.

Like any team, we have faced our fair share of challenges, however we have always come together and worked as a team to tackle any tasks put before us. We were united by a common goal; to give back to the School that has given us so much. We aimed to achieve this by connecting with the younger grades through the Year 7 camp and getting involved in the Year 11 leadership process as their mentors. This experience has been transformative and the opportunity to represent our school is one that we are extremely thankful for.

To the Senior Leadership team, thank you for leading us throughout the year. We appreciate you taking time during recess and lunch to talk with us, and for organising excursions that have helped us gain valuable, future-focused skills. Your ongoing support and guidance have not gone unnoticed and have been instrumental in our growth as both people and leaders. Thank you for all the time you spared to help and nurture us through our leadership journey.

To Ms Freeman, thank you for everything you have done for our cohort. Your dedication and effort have meant so much to us, and we are forever grateful. The strong relationships you've built with each of us have made it easy to talk to you about anything, and your warmth and approachability have been a constant comfort. Thank you for the effort you have gone to make the last 4 years as memorable and special as they have been.

Lastly, to the 2024 Year 12 cohort, we would like to say a massive thank you for the past six years, and congratulations on finishing such a tremendous chapter of our lives.

*These last six years may not have been easy, but we hope that you have made memories and friends to last a lifetime.*

Thank you, GRG, for the memories created and endless support given. We will forever be grateful.

*A. Calicetto*

**Adam Calicetto**  
Secondary School Captain

*J. Tran*

**Jasmine Tran**  
Secondary School Captain

## Contextual Information About the School

Georges River Grammar (GRG) is a diverse, inclusive and supportive co-educational independent school for students from Kindergarten to Year 12, located in Sydney's South-West. Affectionately known as GRG, the School is a dynamic and supportive environment that offers students a well-rounded, holistic and comprehensive educational experience which enables them to thrive, grow and prosper. The School provides students with a vibrant, encouraging and enriching learning environment, governed by its Christian ethos and the School's values of community, sacrifice, service and compassion.

The aims and objectives of GRG are to:

- create a nurturing environment which is defined by care, support, and community;
- develop students into compassionate, resilient, engaged and accomplished lifelong learners, ready to face the challenges of an increasingly complex world;
- help grow outward-looking members of the community who are considerate, respectful and conscientious;
- offer excellence in all facets of a well-rounded education;
- provide students with opportunities to discover and develop their passions; and,
- foster a sense of belonging within every student, parent and member of the school community, where relationships are developed and built with mutual respect, trust and empathy.

## Characteristics of the Student Body

The School caters to a multi-culturally diverse and inclusive community, with many of our students coming from a language background other than English. The majority of students live within a geographically accessible suburb to the School, largely in the south western suburbs of Sydney and the Sutherland Shire.

In 2024, there were 922 students enrolled in the School. There is a relatively equal gender balance throughout the School. The School has a small population of about 1% who identify as Aboriginal, Torres Strait Islander or both. The School also enrolls overseas students for the senior years.

Further information about the School can be found on the My School website: <http://www.myschool.edu.au>

# Theme Two

# Outcomes & Results

## Standardised Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) tests the literacy and numeracy skills of all students in Years 3, 5, 7, and 9. All parents receive an individual report for their child’s test results.

The table below shows the average student results of Georges River Grammar in 2024, when compared to all Australian students. Cells coloured dark blue indicate that GRG students achieved well above average when compared to all Australian students, whilst light blue indicates that GRG students achieved above average in comparison to all Australian students. The cells that remain indicate that the School’s results are ‘close’ to those of all students nationally.

|        | Reading | Writing | Spelling | Grammar | Numeracy |
|--------|---------|---------|----------|---------|----------|
| Year 3 | 416     | 451     | 436      | 432     | 414      |
| Year 5 | 499     | 510     | 503      | 510     | 513      |
| Year 7 | 557     | 588     | 571      | 568     | 569      |
| Year 9 | 595     | 616     | 593      | 592     | 611      |

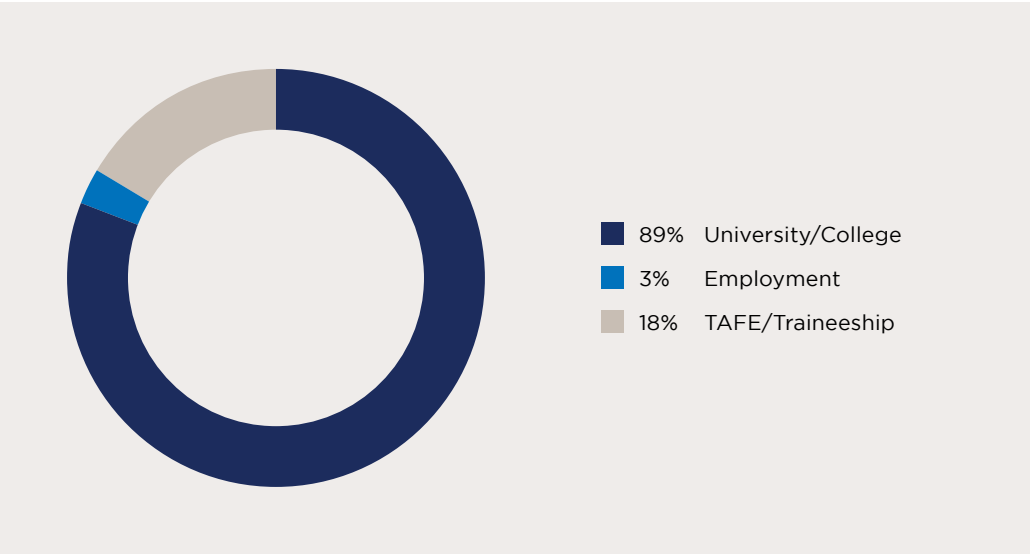
Comprehensive NAPLAN data can be found on the My School website (<http://www.myschool.edu.au>).

NAPLAN participation for GRG is 100%. NAPLAN participation for all Australian students is 95%.

## Post-School Destinations

The vast majority of students who graduated at the end of Year 12 in 2024, following completion of their Higher School Certificate, enrolled at university. Of the 62 students to complete their HSC and received an ATAR, 89% were offered a place at university. These students gained university admission into a variety of courses in the areas of Commerce, Computer Science, Construction, Engineering, Education, Nursing, Health Science, Law, and Psychology.

The post-school destinations of our Year 12 Class of 2024, are outlined below:



## Senior Secondary Outcomes

In 2024, 50% of Year 12 students studied a vocational education training (VET) course. More information relating to VET courses at GRG can be found on: <https://www.myschool.edu.au/>

## Higher School Certificate 2024

In 2024, 62 students were awarded a Higher School Certificate. This was 100% of the cohort. Georges River Grammar extends its congratulations to all students who worked conscientiously and achieved their best during their examinations. These students epitomised the School’s unrelenting quest for excellence. The School is equally proud of those who achieved their best in cultural, co-curricular and sporting activities throughout the year.

### GRG 2024 Dux of the School

- Adam Calicetto**
- ATAR of 98.95
  - Band 6/E4 in Biology, Business Studies, English Advanced, English Extension 1, Mathematics Advanced and PDHPE.

### GRG 2024 Proxime Accessit

- Seamus Fuary**
- ATAR of 96.30
  - Band 6/E4 in English Advanced and Modern History

## Distinguished Achievers Honour Roll

Distinguished Achievers are recognised for achieving a Band 6 or Band E4 result in a course.

|                    |  |
|--------------------|--|
| Georgia Avramovski | Visual Arts  |
| Adam Calicetto     | Biology, Business Studies, English Advanced, Englis Extension 1, Mathematics Advanced, PDHPE |
| Imogen Collis      | Music 1  |
| Tomas Cordingley   | Mathematics Standard 2   |
| Noah Diab          | Mathematics Extension 1, Physics   |
| Timothy Dinh       | English Extension 2  |
| Jaydin Do          | Mathematics Standard 2   |
| Seamus Fuary       | English Advanced, Modern History   |
| Dean Hafiz         | Construction Examination (VET)   |
| Giselle Khatib     | Biology, English Advanced, English Extension 1, Mathematics Standard 2                       |
| Charlotte Lewis    | Mathematics Standard 2   |
| Daniel Madrajat    | Mathematics Standard 2   |
| Brandyn Merheb     | Construction Examination (VET)   |
| Andrew O'Neill     | Business Studies   |
| Christian O'Neill  | Mathematics Standard 2   |
| Julia Stokes       | Hospitality Examination (Kitchen Operations and Cookery) (VET), Visual Arts                  |
| William Tonks      | Mathematics Standard 2   |
| Victoria Tran      | Mathematics Advanced   |
| Kiara Wiggins      | English Advanced, English Extension 1, English Extension 2                                   |



## HSC Exam Results

Students at the School also performed above the HSC Exam State Average in the majority of courses. These courses are outlined below and also includes the number of GRG students enrolled.

| Course Name   | Students Included | School Exam Mean | State Exam Mean |
|---|-------------------|------------------|-----------------|
| Ancient History 2 unit  | 8                 | 73.33            | 72.92           |
| Biology 2 unit  | 19                | 77.82            | 73.89           |
| Business Services Examination 2 unit                            | 10                | 78.44            | 74.33           |
| Business Studies 2 unit   | 34                | 76.44            | 73.45           |
| Construction Examination 2 unit                                 | 11                | 82.62            | 77.68           |
| Design and Technology 2 unit                                    | 12                | 80.35            | 77.25           |
| English Extension 2 1 unit                                      | 3                 | 43.20            | 40.70           |
| History Extension 1 unit  | 2                 | 41.35            | 40.16           |
| Hospitality Examination (Kitchen Operations and Cookery) 2 unit | 9                 | 79.67            | 78.52           |
| Information and Digital Technology Examination 2 unit           | 3                 | 76.67            | 76.52           |
| Investigating Science 2 unit                                    | 4                 | 81.35            | 74.55           |
| Legal Studies 2 unit  | 11                | 76.40            | 75.55           |
| Mathematics Advanced 2 unit                                     | 12                | 80.15            | 78.43           |
| Mathematics Standard 2 2 unit                                   | 42                | 76.27            | 71.63           |
| Modern History 2 unit   | 6                 | 80.90            | 75.02           |
| Music 1 2 unit  | 3                 | 88.93            | 81.49           |
| Personal Development, Health and Physical Education             | 22                | 75.34            | 74.03           |
| Visual Arts 2 unit  | 6                 | 87.67            | 81.90           |

## Comparative Trends in Student Performance Over Time

The School's HSC Success Rate is a measurement of total Band 6 results achieved compared to the total number of examination attempts. The 2024 HSC results reflect the continued upward trend in academic achievement over the longer term and reaffirms the School's commitment to sustained academic improvement.

A five-year comparison of the School's performance rate in the top two bands (Band 5/6 and E3/E4) is in the table below. This table factors in all courses offered at the School.

## Percentage of Results Within the Top 2 Bands

|      |     |
|------|-----|
| 2020 | 37% |
| 2021 | 35% |
| 2022 | 34% |
| 2023 | 56% |
| 2024 | 45% |

## Band 6/E4 Course Performance

The following courses achieved Band 6/E4 results in 2024. Georges River Grammar congratulates the students on their effort and diligence in achieving top band performances in these courses. The School also wishes to thank the teachers of these courses for their dedication and care demonstrated.

- Biology
  - Business Studies
  - Construction Examination (VET)
  - English Advanced
  - Hospitality Examination (Kitchen Operations and Cookery) (VET)
  - Mathematics Standard 2
  - Mathematics Advanced
- Modern History
  - Music 1
  - PDHPE
  - Physics
  - Visual Arts
  - English Extension 1
  - English Extension 2
  - Mathematics Extension 1

## All Candidates' Marks > Band 4/E3

The School measures the courses where 100% of candidates achieved a mark greater than or equal to 70. The School uses statistics such as this to analyse the quality of teaching within courses, and to establish whether students of all abilities are benefiting from the style of teaching. The following courses saw 100% of all candidates achieve a Band 4/E3 or greater:

- Construction (VET)
  - Design and Technology
  - Drama
  - Investigating Science
  - Legal Studies
- Mathematics Advanced
  - Modern History
  - Music 1
  - Visual Arts



# Theme Three

## Staffing

### Teacher Accreditation

| Level of Accreditation                                | No. of Teachers |
|---|-----------------|
| Conditional   | 2               |
| Provisional   | 3               |
| Proficient Teacher                                    | 79              |
| Highly Accomplished Teacher (voluntary accreditation) | 0               |
| Lead Teacher (voluntary accreditation)                | 0               |

### Workforce Composition

Georges River Grammar embraces non-discriminatory recruitment by providing equal employment opportunity to all, and pride ourselves on our inclusive and diverse staff culture. There were no staff members of indigenous background employed in 2024. Further information and details regarding GRG's workforce composition can also be found on the My School website: <http://www.myschool.edu.au>

| School Staff                            |      |
|---|------|
| Teaching Staff                          | 84.0 |
| Full-time equivalent teaching staff     | 77.8 |
| Non-teaching staff                      | 40.0 |
| Full-time equivalent non-teaching staff | 33.0 |

# Theme Four

## Attendance





# Student Attendance Rates

In 2024, an average of 93.1 % of students attended each school day. This was similar to the daily attendance rate in 2023.

| Kinder | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 |
|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|---------|---------|
| 93.6%  | 94.9%  | 92.6%  | 94.7%  | 92.0%  | 92.4%  | 93.3%  | 93.0%  | 92.5%  | 92.6%  | 89.8%   | 94.3%   | 96.2%   |

## Management of Non-Attendance

Attendance at Georges River Grammar is very high. Extended or repeated non-attendance by students was usually for illness. In the rare situation that a student had prolonged or repeated non-attendance not related to illness, the School has implemented the following strategies to improve unsatisfactory attendance and student engagement in school and learning:

- The School encourages parents/guardians to understand their legal obligations to ensure their child attends school, and does not condone absences for unauthorised reasons, including, but not limited to events such as birthdays, family holidays and/or other leisure activities.
- Regular meetings are conducted between the Director of Student Wellbeing, Stage Coordinators (Primary) and Heads of Year (Secondary), as appropriate, to coordinate responses to student absences.
- If a student is absent for more than three days and this is unexplained, the Classroom Teacher (Primary) or Head of Year (Secondary) will contact the parent to check-in. Any absence in excess of three days with no explanation is referred to the School's Senior Leadership Team.
- Students with persistently low attendance are monitored, and personalised strategies implemented to increase their attendance and/or engage them in continuing with their education program. For students requiring more intensive support, one-on-one meetings and alternative arrangements are organised in consultation with parents/guardians. Where appropriate, the School will work with the parents/carers and the student to develop an Attendance Improvement Plan or seek the assistance of external agencies, including the Association of Independent Schools NSW.
- Where frequent absences are explained as being due to illness, the School requests medical certificates for the absences and will consult with parents/guardians regarding the health care needs of the student.
- For continued, unjustified absences, or concerns regarding 'Educational Neglect', the Director of Student Wellbeing makes a mandatory report to the Community Services Child Protection Helpline. Contact will also be made with the Child Wellbeing Unit if there are safety, welfare or wellbeing concerns in relation to student attendance.

# Theme Five School Policies

The following school policies are publicly available on the School's website (<https://www.grg.nsw.edu.au>) and can also be accessed using the hyperlinks below:

- [Enrolment Policy](#)
- [Child Protection Policy](#)
- [Bullying Prevention and Intervention Policy](#)
- [Student Discipline Policy](#)
- [Student Wellbeing and Discipline Procedures](#)
- [Complaints Handling Policy](#)





# Theme Six

# Stakeholder Satisfaction

Georges River Grammar is dedicated to continuous enhancement. As a school of choice in our community, we strive to maintain this status.

Therefore, we regularly engage with all community stakeholders—parents, students, and teachers—gathering their feedback on vital issues. This ongoing dialogue helps us identify and implement improvements to better our school.

In 2024, Georges River Grammar conducted a comprehensive, community-wide survey in partnership with AISNSW. The survey invited feedback from parents, staff, and students, offering valuable insights across all facets of school life and focusing on how GRG can continue to foster improvement, innovation, and positive change.

The results were overwhelmingly positive across all five key domains: School Environment, Teaching & Learning, Student Wellbeing, Leadership, and Community. A standout finding was that 98% of parents expressed pride in having their children attend GRG and would recommend the School to others—a powerful affirmation of the strong sense of community and shared values that have shaped GRG since its founding in 1984. The insights gained from this survey will be instrumental in informing the School's strategic priorities in the years ahead, as we remain committed to continuous growth and excellence.

A snapshot of the highlights of this survey is included below:

School Leaders are celebrating...

98%

of parents are **proud** to have their children attend GRG.

95%

of students say they have opportunities to use **technology** when learning.

98%

of parents stated that their child enjoys the **co-curricular activities** they participate in.

School Leaders are exploring...

70%

of students feel that **future focused** learning is a priority and teachers connect learning in the classroom to their future.

74%

of students believe they tend to **bounce back** after hard times and are **resilient**.

77%

of teachers believe they have **opportunities** to be coached or mentored to **strengthen their capacity**.

84%

of parents and students feel the School provides **opportunities** to engage in **community service**.



Students say...

91%

feel **safe** at school and know how to respond to bullying.

92%

know their **strengths and weaknesses** in terms of learning.

90%

of students believe the **School has a positive culture** where community is valued.



Parents say...

97%

believe their School's leaders are **approachable and responsive**.

96%

highlighted that their child feels **valued and accepted** at the School.

95%

feel that the School's **vision and mission** are at the heart of everything the School does.



Teachers say...

97%

feel that the School values ongoing **professional learning**.

99%

believe the School's Leaders **model respect and set high expectations**.

94%

highlighted that a variety of assessment strategies are used to **support student learning**.



Teachers and students say...

96%

believe that students feel a strong **sense of belonging** at GRG.

94%

say that every student has a **positive connection** with two or more adults in the School.

94%

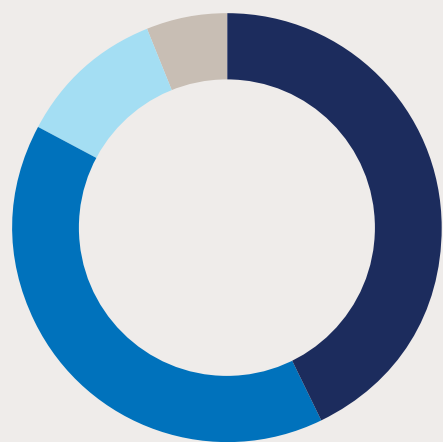
believe that everyone treats each other with **respect** and that all people, regardless of **differences**, are treated the same.



# Theme Seven

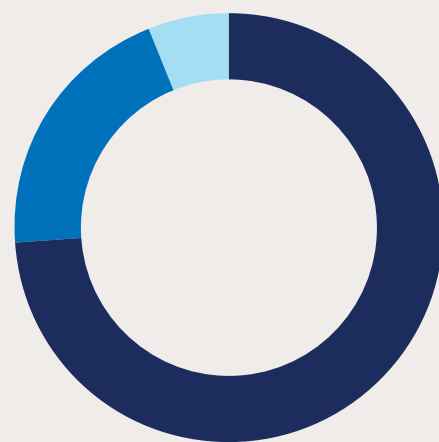
## Financial Information

Recurrent/Capital  
Income 2024



- 43% Commonwealth Recurrent Grants
- 40% Fees and Private Income
- 11% State Recurrent Grants
- 6% Other Income

Recurrent/Capital  
Expenditure 2024



- 74% Salaries, Allowances & Related Expenditure
- 20% Non-Salary Expenditure
- 6% Capital Expenditure





# In our historic 40<sup>th</sup> year, Georges River Grammar continued to build on its strong legacy as a leading provider of co-educational learning in southwestern Sydney.

With a clear focus on academic achievement, character development, and student wellbeing, the School has once again demonstrated its commitment to delivering an outstanding and future-focused education.

At the heart of GRG's success is a vibrant and inclusive school culture, where every student is supported to explore their potential and strive for personal excellence. Through a rich and diverse curriculum, passionate and skilled educators, and a genuine focus on holistic education, students are equipped with the confidence, knowledge, and capabilities to navigate the challenges of a changing world.

Beyond the classroom, the School continues to place strong emphasis on co-curricular engagement. Whether through sport, the performing and visual arts, leadership, or service programs, students are encouraged to grow as well-rounded individuals who contribute positively to their communities.

Looking ahead, Georges River Grammar remains steadfast in its mission to nurture a love of learning and a spirit of curiosity in every student. Guided by its values and strengthened by its community, the School enters the future with confidence, purpose, and a continued dedication to educational excellence.

*B. Haeusler*  
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Principal







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