

GRG



GEORGES
RIVER
GRAMMAR

**Inspired to learn
committed to serve**

A Kindergarten to Year 12 Co-Educational
School in the Anglican Tradition

Acknowledgement

Of the Traditional Owners of the Land

Georges River Grammar acknowledges the Caprogal People of the Darug Nation, the traditional owners and custodians of land on which this school is built, and pay our respects to their Elders, for they hold the memories, the traditions, the culture and hopes of Indigenous Australia.

We also acknowledge the Darug and Dhurawal Nations for the role they play in the education of their children in respecting and caring for this land. May we also walk gently upon this land and treasure its memories during our lifetime.



A group of approximately 15 students in school uniforms are posed in a library. The students are of various ages, from young children to teenagers. They are wearing dark blazers with a crest on the left chest. The background shows bookshelves filled with books, with some signs like 'Adventure', 'New Releases', and 'Short Stories' visible. The entire image has a blue tint.

Welcome to Georges River Grammar

Georges River Grammar is an independent, co-educational school for students from Kindergarten to Year 12, located in Sydney's South-West. Affectionately known as GRG, our school is a dynamic and supportive environment that offers students varied opportunities for a holistic and engaging education which enables every GRG student to thrive, grow and prosper. We are committed to providing students with a safe, encouraging, and nurturing learning environment, whereby each student is known and supported throughout their own unique learning journey, and provided with opportunities to experience success and achievement.

We are a community where the values of sacrifice, community, compassion, and service take pride of place.

Our highly professional and committed staff, under the leadership of our Principal Mrs Raquel Charet, challenge each student to extend themselves in their academic, social, physical, and spiritual endeavours. Empowered with the knowledge, skills and capabilities required in our ever-changing world, our students are developed into compassionate, resilient, engaged and accomplished lifelong learners.



Message from the Principal

Thank you for your interest in Georges River Grammar. This prospectus will give you a small glimpse of who we are and what we do at GRG.

GRG has grown from its humble beginnings as St Paul's Choir School over 30 years ago. Our comparative youth as a school has many benefits, which our parents and students enjoy. We are a school that ensures that every child is known personally and valued. We provide individualised programs to cater for our multi-cultural and academically diverse students, and ensure that each student can achieve their goals, whatever those goals may be. The students of GRG are at the centre of everything we do, and the committed and passionate staff at GRG do everything in their power to make sure that each child is extended, challenged, and supported in their learning journey.

At GRG we recognise that the physical learning environment also has a strong influence on student learning. GRG is a well-resourced school, with modern facilities, that allows us to offer varied opportunities to our students.

Our campus is an exciting place to learn, and our manicured gardens and grounds play an influential role in ensuring that GRG students come to school each day ready to learn and can be proud of their school.

We continually strive to:

- develop our students into critical and creative thinkers;
- challenge students to develop their sense of inquiry and harness their problem-solving skills;
- ensure that student wellbeing is our priority and provide an effective Student Wellbeing program, using the principles of positive psychology;
- embrace the use of technology in the classroom and educate students about the need to be responsible digital citizens;
- be an employer of choice where highly trained and experienced staff can develop professionally;

- promote open and honest communication between the School and the home; and,
- strengthen students' understanding of servant leadership through social justice initiatives in partnership with various international aid organisations and local Indigenous communities.

In reality, a prospectus can only be a summary of all the wonderful and inspiring teaching and learning opportunities our school can offer. We would be delighted to invite you and your child to visit our school to discuss how we can best provide suitable learning opportunities for them at GRG.

Raquel Charet
Principal





Our History & Christian Heritage

At Georges River Grammar, our aim is to provide each student with a Christian foundation.

More than 30 years ago, the Rector (Fr. Tony Wood) and the Assistant Rector (Fr. Arthur Rossiter) opened St. Paul's Choir School in the Rectory of St. Paul's Anglican Church Bankstown, so that they could have a choir to sing the 1662 Book of Common Prayer Anglican Service each Sunday.

At GRG, our aim is to provide each student with a Christian foundation that encourages them to understand Biblical reliability and theology in today's world. Through weekly Christian Studies classes and Chapel services, we encourage all students to grow with a sound understanding of who God

It was here, in such humble beginnings, that the foundations of Georges River Grammar were established.

As the small school grew, the need became apparent for a Secondary School, which would see the Anglican and Uniting Churches in Bankstown create Bankstown Grammar School as a joint venture. In 1988, the Uniting Church withdrew from the partnership and Bankstown Grammar School became an independent coeducational Anglican Secondary School.

is and who they are according to the scriptures. Students learn about the life and teachings of Jesus Christ, and are provided with opportunities for spiritual growth through Christian service and acts of charity towards the poor, underprivileged and marginalised.

All who support the Anglican ethos of the School are welcome in our GRG Community.

Bankstown Grammar School moved to the current Georges Hall site in 1989, followed by St Paul's Choir School in 1991. While both schools were entirely separate entities, the Schools had the same Principal. In an effort to extend this continuity, in 2004, the two Schools combined into one entity. Today, this journey of over three decades has transformed St Paul's Choir School and Bankstown Grammar School into Georges River Grammar – a School in the Anglican Tradition.

Our Community

Throughout the community, GRG is perceived as a school of choice; one of the major reasons for this is that our community is at the heart of everything we do at GRG.

We aim to foster a sense of belonging within every student, parent and member of staff. GRG is a place where everybody is heard, and relationships are developed and built with mutual trust, respect and empathy.

The hallmarks that define the GRG community are:

- supportive relationships between the School and its families;
- open, honest and transparent lines of communication between all stakeholders;
- an enduring commitment to serving others and those communities in need; and,
- a deep sense of community amongst students, staff and parents across the School, as well as extended family and the local community.

GRG also has an active Parents and Friends' Association (P&F), responsible for representing parents in a way that strengthens and contributes to the GRG community.

They aim to build to build stronger relationships and community spirit between parents of current students and the School by promoting greater involvement with the School through volunteering opportunities at school events and encouraging participation in your child's schooling journey.

The Parents and Friends' Association act as a conduit for information, feedback, and a source of support, by meeting monthly during school terms. They host a welcome function for all Kindergarten and Year 7 students and parents to formally welcome them into our community, as well as several other events throughout the year.

The Parents and Friends' Association encourages all parents to take an active role in the life of the School, their child's schooling journey and welcome involvement of any kind.





Our Learning Framework

At GRG, we want students to be immersed in the learning experiences we provide.

Undeniably, contemporary society is a far more complex place than the world of previous generations. Education has changed significantly over the last few decades.

the world beyond the classroom and school context. These six competencies, known as the 6Cs, underpin our curriculum and are incorporated in our teaching and learning programs:

We have moved away from more traditional, teacher-driven and impersonal methods of teaching, which focused on simply transmitting knowledge and testing students’ ability to recall facts.

Nowadays, learning needs to be authentic and meaningful; it must empower students to become creative and critical problem solvers who are able to navigate our increasingly intricate and ever-changing world.

- Critical Thinking
- Communication
- Creativity
- Character
- Collaboration
- Citizenship

Deep Learning
GRG is part of a network of NSW Independent Schools, working in collaboration with the Association of Independent Schools NSW, who have adopted the New Pedagogies for Deep Learning Framework that has now been embedded in over 1500 schools across the globe. Deep Learning is learning that is transformative, student-centered and creative; it has real-world application. GRG students are therefore encouraged to work collaboratively, advocate for others and consider how they can be agents of change in the world.

To ensure that our students are acquiring these skills, GRG teachers carefully consider how the learning experiences they design move beyond the four walls of the classroom. As such, our teachers actively foster learning partnerships within the community, incorporate digital technologies into their teaching and create learning cultures that promote curiosity and innovation.

Learning at GRG is forward-thinking and we aim to not only prepare our students for the complex world they now occupy, but also the world they will inhabit as leaders of the future.

The Deep Learning Framework we have adopted at GRG assists our students to develop and acquire six global competencies - the skills and attributes they will need to flourish as citizens of



We develop individual programs of learning for the academic, social, physical, spiritual and creative child and see each aspect of the whole person as important.

Our Curriculum: Years K-6

The Primary School is a lively, caring community where students enjoy learning and exploring the world around them. It is a welcoming, Christian environment where personalities grow, individual talent is nurtured and lifelong friendships are made.

There is a strong emphasis on Literacy and Numeracy, knowing that the skills and concepts developed in the early years underpin learning across the whole curriculum. Our curriculum is exciting, rigorous and differentiated to student ability. Specialist Teacher's Aides are assigned to each stage, ensuring that small group and targeted learning occurs throughout the day.

The six Key Learning Areas mandated by NSW Education Standards Authority (NESA) provide a balanced and rounded approach to learning: English, Mathematics, Science and Technology,

History and Geography, Creative Arts and Personal Development, Health and Physical Education. In addition to classroom teachers, specialist teachers conduct lessons in Physical Education, French, Library, Christian Studies and Music.

Primary School learning is more than becoming literate and numerate. We aim to nurture and develop the whole child allowing every student the opportunity to develop their personal strengths and to discover new ones. In the Primary School our students are encouraged to 'Never Give Up' and our

skilled teachers monitor progress and regularly give feedback and set goals with their students.

We develop individual programs of learning for the academic, social, physical, spiritual and creative child, and see each aspect of the whole person as important.

To help us know each child, we nurture and encourage strong relationships between school and home. There are many opportunities for parents to develop partnerships with the School, for the benefit of their child.

Our Curriculum: Years 7–10

Georges River Grammar's academic and vocational subjects meet the varying needs of students in a comprehensive school.

We offer courses that prepare students for university, TAFE, private colleges or direct employment. Elective subjects in Years 9 and 10, and a range of co-curricular programs, supplement the NSW Education Standards Authority (NESA) mandatory curriculum.

Years 7 and 8

Students have a varied program of learning in Years 7 and 8, where the following subjects are offered: English, Literacy and Academic Writing, Mathematics, Science, History, Geography, Personal Development Health and Physical Education, Music, Technology and Applied Science, Visual Arts, Digital Art, Christian Studies, Japanese and Sport.

Years 9 and 10

Mandatory subjects: English, Mathematics, Science, Geography, History, Personal Development Health and Physical Education, Christian Studies, Positive Psychology and Sport. Students in Year 10 will also have time allocated to Careers Education.

Electives

Commerce, Drama, Food Technology, History Elective, Design and Technology, Photography and Digital Media, Information Software and Technology, Japanese, Music, Physical Activity and Sports Studies, Textiles Technology and Visual Arts. Subjects are offered on a supply and demand basis.

We offer courses that prepare students for university, TAFE, private colleges or direct employment.





Our Curriculum: Years 11-12

Giving students choice in what they learn is an essential component in helping them achieve academic success.

Students are required to select a minimum of 12 units for study in Year 11, and a minimum of 10 units in Year 12.

Mandatory subject

Students must study two units of English; English Advanced or English Standard.

Electives

Ancient History, Biology, Business Studies, Chemistry, Design and Technology, Drama, Economics, English Extension 1, Geography, Information Processes and Technology, Investigating Science, Japanese Continuers, Legal Studies, Mathematics, Mathematics Advanced, Mathematics Standard, Mathematics Extension 1, Modern History, Music 1, Personal Development, Health and Physical Education, Physics and Visual Arts.

Science Extension, English Extension 2, History Extension, Mathematics Extension 2 are available in Year 12.

Subjects are offered on a supply and demand basis.

Vocational Education and Training

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate, enabling students to study courses that are relevant to industry needs and have clear links to post-school industry and training.

GRG offers Vocational Education and Training (VET) courses in Business Services, Construction Pathways, Hospitality (Kitchen Operations), Information, Digital Media and Technology, Retail Services and Tourism, Travel and Events.

Careers Education

GRG facilitates an extensive career education program. This program provides students with information, strategies and access to a range of career development pathways. It aims to give students the knowledge they need to make well-informed choices and decisions in order to establish a smooth transition into post-school options. Students develop the skills necessary for entering the world of work and to foster resilience, independence and maturity.

Our Academic Culture

The construction of an **enriching, supportive and challenging learning environment** promotes a culture of academic excellence at GRG.

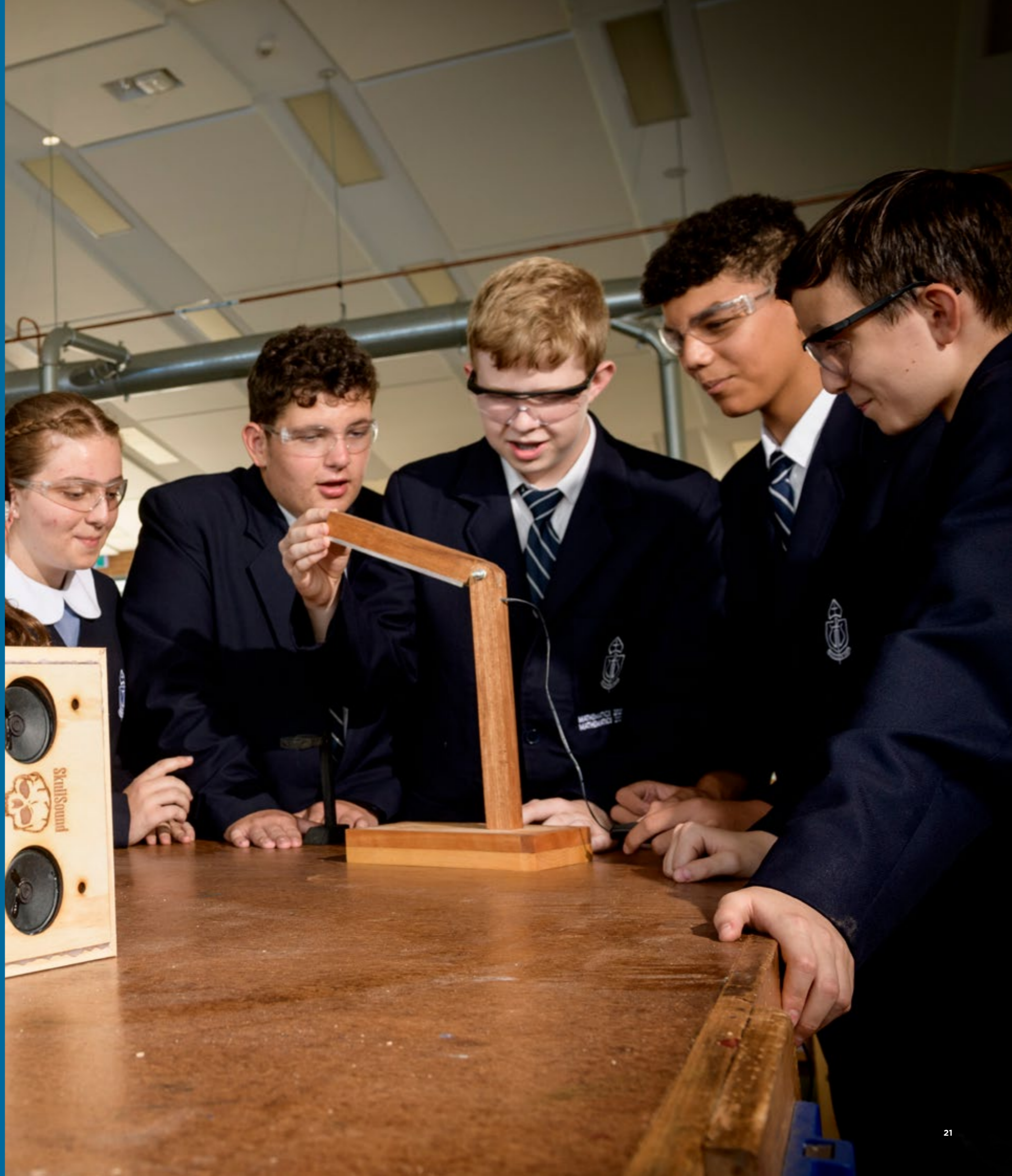
Students are encouraged to think independently, take responsibility for their learning, and develop academic resilience. GRG provides each student with the opportunity to reach their academic potential.

Finding individual pathways of learning for each student through the creation of a rich, diverse and engaging curriculum allows GRG students to discover their own talents and pursue their passions. Students are guided and mentored at every stage of their journey. With the support and assistance of their teachers, students' ambitions are encouraged and celebrated.

GRG staff are always ready to assist, advise and most importantly, inspire.

Our Secondary students are supported by a team of qualified specialist teachers who offer personalised academic mentoring. Students are provided with the opportunity to attend dedicated workshops which focus on academic writing and the development of effective study skills, as well as school holiday workshops and free after-school tutoring.

Student drive, perseverance and determination are valued at GRG, and with the strong support and encouragement of their dedicated teachers, our students embrace challenge and achieve academic excellence.





Differentiated Learning

Students learn best when they feel confident, their motivation is high, and learning is targeted towards their specific needs and interests.

At GRG, we know that differentiation is the key to ensuring that each individual student's strengths and weaknesses are considered in the creation of responsive, innovative and engaging programs. All students undertake wide-ranging testing, including Allwell Testing, at various stages in their schooling at GRG – this practice gives the School comprehensive data and information that allows us to create an extensive learner profile for each student and provide individualised support and extension to every child enrolled at our school.

Gifted Education

K-12 Gifted Education at GRG aims to meet the unique needs of our gifted and high potential students in their social, emotional and academic development. Provisions for talent development are offered through a variety of subject, grade, and cross-faculty enrichment opportunities. Our teaching staff are committed to differentiating learning programs to incorporate extension and enrichment, flexible grouping, deep learning opportunities, and curriculum compacting, to provide the appropriate rigour needed to enhance the self-efficacy and wellbeing of our gifted and high potential students.

In addition to in-class differentiation, Primary Enrichment classes operate through a withdrawal program targeted for students with advanced talent, as well as giftedness, through a variety of English, Mathematics, STEM and coding units. In Years 7-8, a full-time Enrichment Class supports our gifted and high potential students. Teachers in these classes engage in professional development and collaboration to ensure high quality teaching and learning opportunities address the needs of our students.

Students across the School also have the opportunity to participate in academic competitions, Gala Days, Maths Olympiad, Gateway 8, Stage 6 Extension courses, debating, public speaking and writing competitions, as well as opportunities offered through external agencies such as Mindquest, Learning Labs and GERRIC.

Learning Support

GRG promotes the participation and engagement of all students within an inclusive educational environment. The Learning Support Team assists students with a broad range of cognitive, physical, sensory, and social-emotional additional learning needs.

Across the Primary and Secondary school, targeted student support includes evidence-based literacy intervention programs such as MiniLit, MaqLit, MultiLit and Spell It. Reading comprehension is a significant focus of individual and small group withdrawal programs. Learning Support Officers provide in-class support for students, as well as individual instruction and small group withdrawal for students requiring more subject specific support. Identification, implementation, and progress monitoring are key aspects of the support provided by the Learning Support Team at GRG.

Fostering inclusive planning and participation for all school activities, the Learning Support Team work closely with our incredible team of teachers, as well as allied health professionals, to monitor the specific needs of all our students, ensuring that every student experiences success.

Our Student Wellbeing Program

At GRG, we understand that the School plays a critical role in the promotion of wellbeing - promoting student wellbeing enhances learning.

Therefore, we focus on the whole student and provide opportunities that enable every GRG student to thrive, grow and prosper.

Our Student Wellbeing Program ensures that each student is known and supported throughout their own unique learning journey. We believe that all students can succeed, and our wellbeing program has been designed and implemented to ensure that each student aspires and achieves their goals.

Using the work of Martin Seligman and other researchers within the field of psychology, students explore the tenets of positive psychology and are encouraged to adopt these principles in their own lives. Students are provided with strategies which enable them to take a proactive approach when dealing with the issues they will inevitably face. Under the direction of the GRG Wellbeing Team, students are equipped with the tools required to flourish emotionally, academically, mentally, and spiritually.

Our aim at GRG is to develop students into resilient, engaged and accomplished lifelong learners, ready to face the challenges of our increasingly complex world. Fostering a sense of personal responsibility and commitment to others underpins our Student Wellbeing Program. Students learn the importance of developing a growth mindset, serving others, and building meaning and purpose in their life.

GRG has adopted the Berry Street Education Model, an evidence-based K-12 framework which enables our teachers to increase the engagement of all students by improving their ability to self-regulate, build effective relationships, develop empathy, and the stamina and grit required to ultimately achieve. GRG takes a positive and solutions-focused approach to behaviour management; we set clear boundaries and expectations for every child, whilst recognising that each child is an individual with unique physical, emotional, cognitive, and spiritual needs. Our staff embody the qualities of compassion and respect, treating each student in the first instance with unconditional positive regard, as they guide the young people in their care. Teachers actively foster a culture of collaboration and respect, providing an anchor for students and ensure that the school environment is safe, supportive and conducive to learning.

GRG also employs a full-time psychologist, who is able to provide additional academic, psychosocial, and emotional wellbeing support for students across K-12, as necessary.

We know that wellbeing underpins every aspect of a student's schooling; from their ability to learn, their capacity to build positive relationships and ultimately their educational outcomes. We believe that working in partnership with parents and families is essential to student wellbeing, and developing effective partnerships built on trust, respect, and shared responsibility, means that our students flourish.





Our Sports Program

The GRG Sports Program plays an integral role in the life of students at GRG.

The School aims to provide a variety of sporting activities for all students (K-12) who wish to participate in sport and physical activity, regardless of ability. The sporting program at GRG aims to develop character and a lifelong interest in health and fitness.

The Sports Program at GRG has three key objectives, to:

- 1. Cultivate School Spirit;
- 2. Promote movement skill development, health and fitness; and,
- 3. Foster and support sporting excellence.

1. To Cultivate School Spirit

At GRG, the annual House Competition is held across a variety of athletic and academic events. The competition takes place between the four houses –Chamberlain, Jackson, Rossiter and Wood. The three key sporting events

that contribute to the overall score of the victorious house are:

- **Swimming Carnival** - Held early in Term 1, this is the first opportunity students have to actively contribute to the success of their house. Our stronger swimmers have the opportunity to represent the School in the next levels – NASSA, AICES, CIS (regional, state and nationals).
- **Athletics Carnival** - This fabulous whole school event is held in Term 2. A day full of colour and athletic prowess, the houses go head to head in a range of track and field events. Our top athletes once again progress to represent the School at NASSA and beyond.
- **Cross Country** - The Cross Country Carnival provides further opportunity for students to represent their house on the

sporting field. Students are offered the pathway to represent GRG at NASSA, AICES and CIS levels.

2. To promote movement skill development, health and fitness

Sport and physical activity is essential to the healthy development of all young people. It not only contributes to a young person’s level of fitness but also to the cultivation of dynamic and creative minds.

The benefits of being active for young children include:

- promoting healthy growth and development;
- improving cardiovascular fitness, balance, coordination and strength;
- providing the opportunity to develop fundamental movement skills;
- helping to establish connections between different parts of the brain;

- improving confidence and self-esteem;
- relieving stress, promoting relaxation and improving sleep; and,
- providing opportunities to develop social skills and make friends.

Students at GRG have the opportunity to take part in a wide range of competitive and non-competitive activities. These activities vary each term and aim to develop a variety of fundamental movement skills.

- | | |
|----------------------|-----------------|
| • Swimming | • AFL |
| • Tennis | • Cross Country |
| • Fitness activities | • Soccer |
| • Oztag | • Athletics |
| • Rock Climbing | • Martial Arts |

3. To foster and support sporting excellence

GRG takes part in a range of Inter-school and Gala Day competitions throughout the school year.

GRG is an active member of various school sporting organisations including NASSA (Primary and Secondary), SWISSA (Secondary) and IPSSO (Primary).

- | | |
|-----------------|------------------|
| • Swimming | • Soccer |
| • Cross Country | • Touch Football |
| • Athletics | • Oztag |
| • Basketball | • AFL |
| • Netball | • Volleyball |

GRG also utilises the sporting knowledge and expertise of senior students and alumni to provide coaching to enhance skill development in students selected to represent the School in the various sporting teams.

The representative pathway at GRG also provides students who excel in a particular sport, the opportunity to challenge themselves and showcase their talents at a higher level.

NASSA | AICES | CIS | NSW

All-Schools - GRG expects all students who represent the School to do so to the best of their ability and display the values of the School during competition which include:

- Playing within the rules;
- Playing and representing the school with pride, at all times, on and off the field;
- Respecting the decisions of the match officials;
- Supporting their teammates; and,
- Wearing the correct GRG sports uniform with pride.

The sporting year at GRG culminates in the annual Sports Awards evening, which is held in Term 4. The evening recognises the achievements of the students and teams who have represented the School during the year.

Our Co-Curricular Program

GRG offers an extensive co-curricular program that provides students with many opportunities to reach their personal best outside the classroom.

Students are encouraged to be self-directed, build self-confidence and test their personal limits in team and individual activities. Participating in the programs on offer educates and grows the whole GRG studies.

Chess Club

During Chess Club, students are given opportunities to develop the thinking skills of clarity and mental dexterity. They practise analysing consequences, mapping out tactics and memory skills. Students play games against each other, consolidating strategies taught during the program.

Code and Computational Thinking Club

Students are given opportunities to interact with the creation of technology. As part of the digital world we live in, students learn how to develop computer programs and strengthen their problem solving skills, and creative and logical thinking. They use digital paradigms by engaging in project based learning activities with

platforms such as Lego Robotics, Tinkercad, Scratch, and Grok Learning.

Duke of Edinburgh

The Duke of Edinburgh's International Award is offered to all students in Years 9 – 12. It enables them to experience new activities, meet a diverse range of people and challenge themselves at three levels: Bronze, Silver and Gold. The Award involves participants completing and satisfying the requirements for community service, skill, physical recreation and adventurous journey.

GATEway 8

GATEway 8 is a competition to challenge gifted students in creative academic pursuits from Years 5 to 10. The competition is held between teams of eight students from a range of schools who complete a series of tasks designed to stimulate the multiple intelligences.

HICES Music Camp

HICES Music Camp continues to be a major highlight on our music calendar where students from various schools audition to attend a camp held at Stanwell Tops, for a 4 day intensive workshop. The camp culminates in a combined schools' musical extravaganza at the Sydney Town Hall.

Inter House Public Speaking

Students chosen from each House have the opportunity to enter the Inter House Public Speaking Competition to compete for the Johnson Cup – a perpetual trophy awarded to the Champion House. There are four divisions of speakers: Year 7, Year 8, Intermediate and Senior students.

Years 5 and 6 students enter the event in their year cohort rather than Houses to encourage a greater level of participation and to develop their self-confidence to speak in front of a large audience. This process starts in Kindergarten where students lead the weekly Assembly on a rotational basis.



J-WALK (Secondary) and Frog Squad (Primary)

J-WALK and Frog Squad is a Christian lunchtime group which meets every week. It is a fun-filled community of students and teachers who are eager to learn how to walk in relationship with Jesus Christ.

Maker Space

Primary Students are given time, space, tools, and a little guidance, to tackle open ended projects. These range from designing and constructing catapults from scrap materials and tools, to creating simple circuits in light-up origami.

MASH

Maths After School Help (MASH) is held each Wednesday after school for one hour. Students across Year 7 to Year 12 can register each week for Maths staff and some senior students to help answer any Maths questions. This includes help with homework and explaining concepts not fully understood in class.

Mock Trial

GRG enters the Mock Trial Competition each year with a team usually comprised of Years 11 and 12 students, competing against other schools. The competition provides the team with many opportunities to delve into and apply legal concepts, and display their understanding of the law. Along with these skills, the students are given the opportunity to collaborate as a team and exercise some new skills.

Music Mentoring

GRG runs a highly successful mentoring program whereby Secondary School Band members mentor the Primary Band students. Primary musicians are able to develop positive peer relationships with Secondary students which can assist them in their transition to Year 7.

Peripatetic Program

GRG has a substantial peripatetic program with 15 tutors involving up to 300 students in K-12. The program provides lessons in Voice, Oboe, Flute, Clarinet, Saxophone, Trumpet, Trombone, Tenor Horn, Euphonium, Violin, Cello, Drums, Percussion, Piano, Bagpipes and Guitar. This program supports our performance ensembles, providing as many musical options as possible for our students.

Study Hub

GRG offers additional after-school help to Secondary students who seek it, with teachers and ex-students assisting with study, homework and assessments.

Students are encouraged to be self-directed, build self-confidence and test their personal limits in team and individual activities.

Primary Art Club

This is an afternoon club for Primary students who love to express their creativity through artmarking, appreciation, and collaboration. Students' love of the Visual Arts is encouraged through skill-based lessons, art projects, and experimentation with a variety of mediums.

Primary Bricks for Kids®

Students are given opportunities to learn through Lego® activities that engage both curiosity and creativity. Students involved in Bricks for Kids® are provided with opportunities for problem-solving and activities to assist in the development of appreciation for how things work. Bricks for Kids® is fun, social and non-competitive.

Primary Dance

Students from Years 3-6 develop technique and study a variety of dance styles which are performed twice per year. Classes are taught by a specialist dance teacher.

Primary Debating

The HICES Debating Competition provides students with opportunities to develop public speaking skills, prepare and present persuasive arguments, develop impromptu rebuttal skills and work as a team, all in strict timeframes, as they progress through the competition.

Primary Maths Olympiad

Teams from Australia and New Zealand compete in a series of mathematical problem solving challenges. Students attend weekly sessions in Terms 2 and 3 to learn the skills and strategies needed to successfully compete in this annual competition.

Primary Maths Cup

In Term 3, Year 6 students are selected to represent the school in this annual competition involving almost 100 teams. Students engage in various challenging mathematical problem solving tasks in three main events: MatRace; MatChoice and MatOperator.

Primary Music Ensembles

The classroom program is complemented by ensembles including: Training Band, Primary Band, Choir and Tuned Percussion groups.

Secondary Dance

Students focus on hip hop and lyrical dance styles and develop technique appropriate to the genre. Performances are held three times per year and classes are taught by a specialist dance teacher.

Secondary Debating

We live in a world where communication is an important part of our everyday lives. Learning to communicate clearly, effectively and passionately is an essential skill that will not only benefit students while they are at school, but stay with them for the rest of their lives. Year 7 to 12 debating teams compete in the HICES competition.

Secondary Music Ensembles

Outside of the classroom our students are able to participate in a variety of music ensembles. These include Senior Band, Orchestra, Honour Choir, A Capella Group, Wind Ensemble, Rock Band, Chapel Band, String Orchestra, String Quartet and Brass Ensemble.

State Emergency Services (SES) Cadetships

In this ten week program, students learn about the roles and functions of the SES, safety, emergency management and communications. Students learn teamwork and leadership by participating in activities and scenarios specifically designed to expand their comfort zone and challenge them to take greater responsibility.

Write a Book in a Day

GRG enters the Write a Book in a Day initiative. Team members are selected to include a range of talents including creative writing, illustration, organisation, editing and presentation. The students enjoy this unique challenge, and the chance to support children undergoing treatment in Australian hospitals.

Run Club

Wednesday afternoon Running Club provides students an opportunity to work on their physical fitness under the supervision of staff. Running provides so many benefits to the body, not only on the physical domain but assisting in stress levels, concentration and emotional energy.

Games Club

The GRG Games Club is an activity group held for students on a weekly basis. Participating students join in a role playing game where they create a character, complete missions and tell a story in the process. Such groups encourage both team work and imaginative play, which the students enthusiastically undertake.



Our Facilities

The GRG School Board has commenced the process of developing a new Master Plan, including the building of a new School Auditorium.

The construction of these new facilities has been purposefully designed to facilitate deep learning, with a particular focus on creating learning environments that support collaborative learning, creativity, technological currency and encouraging students to develop their critical thinking skills.

In the Secondary School, a state-of-the-art Trade Skills Centre has been built to deliver the VET Construction course to students in Stage 5 and 6. This large workshop, accompanied by an ICT classroom in the Centre, is also used extensively by other Technology classes.

In 2021, the Secondary School also unveiled a new, innovative, Science laboratory, a space which allows students to develop their sense of curiosity.

Out of School Hours & Vacation Care

Georges River Grammar operates an Out of School Hours (OSHC) program from 7:00am to 8:30am, and 3:00pm to 6:00pm for students in our Primary School. Vacation Care is also available for 11 weeks of non-term time.

All students are provided with a nutritious breakfast and afternoon tea during the school term, and lunch during Vacation Care. Students enjoy a variety of outdoor and indoor activities, prompting them to develop friendships with their peers whilst learning. Students are also given the opportunity to complete homework, with assistance, if required.



Other Facilities

All students at GRG also have the ability to utilise:

- The **School Canteen**, which caters for all students in K-12 providing a wide variety of healthy lunches, snacks and refreshments;
- A dedicated **Music Space**, with individual studios that allow students to participate in one-to-one music lessons or practise their instrument in a quiet, private space;
- Multiple **Visual Arts Studios** which stimulate our students' sense of creativity;
- A fully functional **Commercial Kitchen**, used by our Senior Hospitality students and Food Technology students;
- The **Primary and Secondary School Libraries**, which house an extensive collection of fiction and non-fiction resources for student borrowing, and also allow our students to study and engage in collaborative work with their peers; and,
- An onsite **Uniform Shop** with the full range of GRG uniforms for all our students.

Environmental Sustainability

GRG is firmly committed to educating our students to care for our planet, role modelling strategies for making sustainable and environmentally friendly life choices. In 2021, with assistance and funding from the Parents and Friends' Association, as well as the support of Wendy Lindsay (MP), GRG installed a large solar panel installation. This new installation includes a monitor that allows all students to see in real-time our energy usage, energy savings and energy production; this is the first step in GRG's sustainability strategy and will be followed shortly by the replacement of all outdoor lighting to low energy LED bulbs.

School Bus Services

The School has four private bus runs each morning and afternoon. There is an additional charge for these services, which are conducted on buses owned and operated by the School:

- Cabramatta, Canley Heights, Canley Vale, Fairfield, Lansvale, Guildford and Villawood.
- Menai, Alfords Point and Sutherland
- Lugarno
- Voyager Point, Pleasure Point, Wattle Grove and Georges Fair.

Transport

Transdev, a private bus company, also runs government-funded special bus services to the School from East Hills, Revesby, Sandy Point, Moorebank, Liverpool, Wattle Grove, Chester Hill, Bankstown, and Picnic Point.

We are committed to excellence and the realisation of each child's potential. Our school's values *community, sacrifice, service and compassion* underpin all that we do.

Why GRG?

Georges River Grammar is very proud of its student graduates.

The School offers a comprehensive education that prepares young people for tertiary education, full-time employment and the world beyond formal schooling.

By cultivating a vibrant and caring environment GRG ensures that each student feels an innate sense of belonging to the community. Whether they be academic, sporting, creative, social justice, or anything else that school entails, GRG students flourish. The GRG student is encouraged to embrace their unique sense of individuality and pursue their endeavours.

GRG strives to ensure our graduates become responsible global citizens by:

- providing opportunities to develop an understanding of the link between academic learning and well-being;
- developing strategies that enhance their resilience and ability to 'bounce back' from challenge and adversity;
- believing that all students can succeed in their learning;
- promoting student connections;
- stimulating student engagement with learning;
- providing learning experiences that are relevant to their lives;
- fostering high expectations in all learners;
- engaging staff and students in dialogue about understanding learning;
- enhancing positive psycho-social and developmental outcomes through protective factors;
- utilising a range of support networks and resources by implementing structures and programs in response to diverse student needs; and,
- strengthening students' understanding of servant leadership through social justice initiatives.

How to Enrol Your Child at GRG

Georges River Grammar is a caring, learning community in the Anglican Tradition. There is great demand for positions at the School.

Families applying to enrol their child at the School will be interviewed prior to an offer of enrolment. The interview will consist of a discussion with the parents and the student around the following areas:

- Student interests;
- Specific activities in areas such as music and sport;
- Social skills;
- Emotional Maturity;
- Parental expectations of the School; and,
- Conditions of Enrolment as outlined on the application form.

The main entry points to the School are Kindergarten and Year 7. Applications will also be accepted for other years, if vacancies exist, based on the enrolment criteria above. For Kindergarten enrolments, priority will also be given, subject to the enrolment criteria above, to children who are five years of age before the end of February in the year of commencement.

The School is currently at or near capacity in each year cohort. Applicants will be held on a wait list if there are no vacancies at the time. Applicants on the wait list will be contacted periodically to ascertain whether they wish to remain on the wait list. Families with more than one child on a wait list may not be offered enrolment for all children at the same time.

For more information regarding enrolling your child at Georges River Grammar please visit the school website: www.grg.nsw.edu.au or contact the School Administration Office.

Scholarships

Academic Scholarships

Academic scholarships may be offered to students entering Years 5, 7, 9 and 11. The scholarships cover full or part tuition fees for up to eight years and are awarded on the result of the scholarship examination.

Applications must be made online. The closing date for Scholarship Applications is late February. Students then sit an Academic Scholarship test. Scholarships may be offered also at the discretion of the Principal and Board of Directors to outstanding students at any time.

Ability Scholarships

Ability Scholarships may be offered in the following areas:

- Music
- Visual Arts
- Sport

Applications may be made by printing documents from the School's website or by contacting the School for a paper registration.

Details of all scholarships, including closing dates, are displayed on the School's website: www.grg.nsw.edu.au/scholarships







Georges Hall is located 24 kilometres south-west of the Sydney central business district.

It is a 10 minute drive to the nearest railway station (Bankstown) and bus services operate between the station and the School. The School also operates a private bus fleet for students across a wide geographic area.

The School is located in tranquil surroundings with access to sporting facilities, cultural events and riverside parks.

Open Days are held in March of each school year.

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