



*A Kindergarten to Year 12 Co-educational School in the Anglican Tradition
that has been inspiring minds and hearts since 1984.*

Classroom Teacher 7 - 12

Full time position

GEORGES RIVER GRAMMAR

General Information

More than 30 years ago, the Rector (Fr. Tony Wood) and the Assistant Rector (Fr. Arthur Rossiter) opened St. Paul's Choir School in the Rectory of St. Paul's Anglican Church Bankstown, so that they could have a choir to sing the 1662 Book of Common Prayer Anglican Service each Sunday. Later they opened Bankstown Grammar School to cater for secondary aged students. Today St. Paul's Choir School and Bankstown Grammar School have transformed into Georges River Grammar, a School in the Anglican Tradition that has been inspiring minds and hearts since 1984. Our comparative youth as a school has many benefits, which our Parents and Students enjoy. We are a small school and will always be a small school where every child is known and valued. We are able to offer varied opportunities to our students through modern facilities and a well-resourced school. We provide individualised programs to cater for our multi-cultural and academically diverse students. We have developed a **caring learning environment** where the values of **inclusion, compassion, and justice** take pride of place.

Role Description

Title:	Classroom Teacher 7 - 12
Department:	Secondary
Location:	Georges River Grammar
Reporting to:	Principal through Head of Department for academic matters Director of Student Wellbeing through Student Wellbeing Coordinator for pastoral matters
Supervisors:	Head of Department, Director of Studies, Student Wellbeing Coordinators
Description:	A Secondary School teacher provides a rigorous learning environment for their students, creating a classroom which supports student achievement, and contributes to the strong wellbeing and co-curricular frameworks within the school.
Liaison with:	Internal: Students, Teaching and non-teaching staff External: Third Party Providers, professional organisations and parents
Salary scale:	Duties and responsibilities as a teacher within the school are outlined in the Independent Schools NSW Standards Model (Teachers) Multi-Enterprise Agreement 2015-2017.

Specific Responsibilities

The Secondary School teacher provides the best possible education for the students within their classroom and contributes to the pastoral care and co-curricular programs of the School. This School delivers the New South Wales curriculum framework, as outlined in NESA syllabus documents, and one that treats all areas of the curriculum as valuable and important in the education of young people. The position calls for a caring and approachable person who is able to encourage, develop and nurture the growth of students in their care.

Teaching and Learning

- Under the direction of the Director of Studies and Head of Department, develop and implement highly effective teaching programs appropriate to your class, including differentiated teaching programs to cater to the needs of individual students;
- Be conversant and up-to-date with the NSW Syllabus, consolidating and enriching each student's learning;
- Professionally engage with the Head of Department, colleagues, learning support officers and specialist teachers to develop rigorous programs and teaching and learning activities;
- Apply the School's scope and sequence to all teaching programs when developing and implementing teaching programs, and register and evaluate teaching programs;
- Keep abreast of current trends in technology and use these to enhance learning outcomes and improve engagement, differentiation and learning strategies in all classes;
- Monitor student growth with moderated assessments and report upon student progress;
- Collect, evaluate and use data in order to enhance teaching and learning programs;
- Assess and return work promptly to students. Provide effective feedback in order to improve their understanding and learning;
- Incorporate Creative and Critical Thinking in all curriculum areas;
- Create a learning environment which stimulates thinking, promotes excellence, and where students are both challenged and supported.

Wellbeing & Pastoral Care

- Be allocated a Roll Class/Pastoral care group each year. Provide appropriate administration and supervision during these activities, where required;
- Keep Director of Student Wellbeing, Student Wellbeing Coordinator, Director of Studies (if Years 10-12) fully and promptly informed of the needs of students and their families;
- Refer to School Counsellor, Director of Student Wellbeing or appropriate external agencies via Student Wellbeing Coordinator any matters which may require further notification/ intervention;
- Foster a spirit whereby home and school work in harmony when reinforcing the care of young people;
- Keep up-to-date with developments in Positive Education and the impact this has on student wellbeing;
- Be involved in the annual pastoral care program camp.

Administration

- Always work collaboratively and cooperatively with your Head of Department;
- Effectively prioritise the multiple tasks associated with the role of class teacher;
- Attend to all record keeping, marking and documentation and administration, as required;
- Attend staff meetings and Student Chapels, interviews and other meetings as prescribed;
- Understand the Australian Professional Teaching Standards as directed by NESA and participate in a Staff Appraisal process;
- Maintain professional accreditation with recognised professional associations including NESA and ISTAA;
- Have a working understanding of School policies and procedures;
- Perform playground duty and other general and administrative tasks as require;
- Maintain confidentiality of records and information, both personal and corporate.

Professional Attributes

- Accomplished teaching practitioner who has achieved excellence in teaching and learning;
- Adopt a principled approach to the workplace, adhering to the school's Code of Conduct and demonstrating respect for colleagues regardless of role function or diversity of skills, experience or background;
- Demonstrate integrity in all dealings with staff relationships and address concerns appropriately to senior staff;
- Maintain professionalism in all areas of speech and attire;
- Participate fully in the wide range of special events and co-curricular activities offered at GRG;
- Respect, foster and support the School as a coeducational K-12 entity in a positive manner;
- Promote a culture that supports continuous improvement and responds positively to organisational change aligned to the school's strategic direction.

Personal Attributes

Essential

- A 'can do' attitude and be a 'hands-on' proactive team player with the ability to work collaboratively with students and staff;
- Recognition of the importance of personal reflection and lifelong learning on your teaching practice;
- Be an exceptional communicator with high level of interpersonal skills;
- Ability to work autonomously with a demonstrable capacity to engage with a wide range of stakeholders;
- Ability to prioritise work schedules by being self-directed and motivated;
- Good analytical, problem solving and decision making skills;
- Ability to perform all tasks with attention to detail;
- Support the Anglican Traditions and Christian ethos of the School.

Qualifications

Essential

- A Degree plus recognized Teaching qualifications and eligible to be accredited with NSW Education Standards Authority (NESA);
- Working with Children Check clearance in accordance with the Child Protection (Working with Children) Act 2012, prior to employment;
- First Aid Certification.

Applications, in writing, including a curriculum vitae are to be addressed to: The Principal, Mrs Raquel Charet
Manager Georges River Grammar 53 Georges Crescent Georges Hall NSW 2198

Applications should be emailed to employment@grg.nsw.edu.au

Applications close Friday 12 April 2019